Mentor Monday: SpEd 101

Quiz:

1. What does IEP stand for?

A. Individualized Education Plan

B. Informed and Educated Parent

C. Individualized Education Program

D. B and C only

E. All of the above

2. True or False: An IEP is the next step up from a Section 504 Plan.

3. What is an IEP and what does it do?

A. It is a written document that addresses a child’s unique needs and outlines his/her education program.

B. It is a written document that provides all the related services parents want for their child.

C. It is a written document that guarantees smaller class sizes for one’s child.

D. A and C only

E. All of the above

4. True or False: Students who are smart should not need an IEP.

5. True or False: The general education teacher is a required member of the IEP team.

Q & A:

1. How do I know if I have SpEd students in my class?

- SpEd students will be on the Inclusion Teacher’s roster.

2. Who is my SpEd student’s IEP Care Coordinator (CC)?

- The student’s advisory teacher.

3. What am I responsible for in regards to the IEP?

- Be able to describe the student’s educational performance and participation in your class as compared

to non-disabled students. (Teacher’s feedback helps the team determine if program and placement are

appropriate).

- Implement the supports on the *Supplementary Aids and Services, Program Modifications and Supports*

*for School Personnel* service grid as it relates to your student and course.

- Help collect data.

- Have grades and work samples available.

- Complete *Monitoring Data Sheet* for the IEP CC.

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