**Pre-Post Assessment on Tech Tools**

(Note: for the purpose of this course, tech tools will focus on computer technology)

**PART I. Get started with reflecting on what currently do with technology**

I feel comfortable using the following for my personal use (check all that appy).

(Comfortable = I can use them on a basic level, can follow instructions to do new things)

|  |  |
| --- | --- |
| \_\_ Cell phone\_\_ Internet searching\_\_ eReaders (kindles, etc)\_\_ music devices (iPods)\_\_ computers | \_\_ tablets (iPads, notepads)\_\_ finding and downloading apps onto my devices\_\_ Facebook/Instagram and other social media \_\_ Apps for Macs or Windows\_\_ Other: |

How would you rate your overall skill in using technology for ‘back office’ tasks (EGP, ESiS, L/Notes, google docs)

\_\_ advanced \_\_ proficient \_\_ basic \_\_challenged

Using Tech in Teaching

How would you rate your overall skill in using technology in your teaching?

\_\_ advanced \_\_ proficient \_\_ basic \_\_challenged

How often do you integrate the use of computer technology in your teaching?

\_\_ Daily \_\_ 1-2 times a week \_\_ 1-2 times per month \_\_ only when required by the UbD

How do you feel about using technology as a teaching/learning tool?

\_\_ Technology is essential to success in my classes.

\_\_ Technology can be a useful tool and I encourage students to use it.

\_\_ Technology is optional in my classes.

\_\_ I have no use for technology in my classes.

How often do students use of computer technology as a learning tool?

\_\_ Daily \_\_ 1-2 times a week \_\_ 1-2 times per month \_\_ only when required by the UbD

How often do students use computer technology as a production tool?

\_\_ Daily \_\_ 1-2 times a week \_\_ 1-2 times per month \_\_ only when required by the UbD

I am not afraid to try a new tech tool that students can use if it fits my lesson

\_\_ I agree \_\_ I disagree \_\_ I’m interested if I have the time

**Part II. Pre/Post Assessment on content of this course**

**Directions:** Rate each criteria from 1-5 with 5 being the highest

|  |  |  |
| --- | --- | --- |
| Criteria  | Pre  | Post  |
| I can: Note Date: |  |  |
| 1. share in my LT/DLT ways that tech tools can help me with instructional delivery |  |  |
| 2. share in my LT/DLT ways that tech tools can used by students to create quality products |  |  |
| 3. share in my LT/DLT ways that tech tools can used as evidence of student mastery of 21st century skills |  |  |
| 4. incorporate the use of padlet in my instruction |  |  |
| 5. use padlet as a tool for a class activity |  |  |
| 6. design a rubric for a student created padlet that demonstrates learning |  |  |
| 7. incorporate the use of popplet in my instruction |  |  |
| 8. use popplet as a tool for a class activity |  |  |
| 9. design a rubric for a student created popplet that demonstrates learning |  |  |
| 10. incorporate the use of piktochart in my instruction |  |  |
| 11. use piktochart as a tool for a class activity |  |  |
| 12. design a rubric for a student created piktochart that demonstrates learning |  |  |
| 13. select a web 2.0 tool that is appropriate to my learning goal(s) |  |  |
| 14. develop a lesson that incorporates 21st century skills |  |  |