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| **How does the program support Beginning Teachers?** **\*Individual assistance****\*Regularly scheduled observations and feedback****\*Assistance from your Learning team, Department members and Department Head/Collegial Coach****Puzzle5** | **WeatherVane****Need Help?****See Sandi Maruyama, Mentor Program Coordinator** **Located in the****Library Workroom****sandi\_maruyama@notes.k12.hi.us****(W) 808-305-3012****LHS** | **piko** **Leilehua High School****Mentor Program:****'Ike Honua** **a sense of place**[**www.leilehuamentorprogram.weebly.com**](http://www.leilehuamentorprogram.weebly.com)**Living the****The Leilehua Way****\*Leadership****\*Humility****\*Service****Vision: Every beginning teacher will develop best practices and implement effective teaching strategies to positively impact student learning.** |

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| **Support Services** | **Roles & Responsibilities** |  |
| **\*A multi-year comprehensive mentor program for beginning teachers (1-3 years of experience)****\*Sponsor professional development to meet the unique needs of beginning teachers****\*Set professional goals & reflect on practices in order to enhance instruction & student learning****\*Provide support for all staff members** **\*Orientation for all new staff members****Saying2** | **Beginning Teacher****\*Attend and participate in Beginning Teacher orientation and mentor meetings** **\*Communicate regularly with** **\*Develop a professional growth plan to improve teaching and learning****\*Work with mentor to develop classroom and instructional practices through classroom observations, conferences, and self-assessments.****\*Maintain and update Mentor Program tab in EES binder.*****Mentor*****\*Assist beginning teachers with developing a Professional Growth Plan.****\*Schedule regular meetings with beginning teachers****\*Engage in professional reflection through Collaborative Logs****\*Conduct Classroom Observations and accompanying conferences****\*Participate in statewide mentor training and complex area mentor forums****\*Set goals through a Mentor Professional Growth Plan** | **Administrator** **\*Respect the confidential relationship of the mentor and beginning teacher****\*Support mentor program efforts to improve beginning teacher practice and student achievement****\*Support the responsibilities and expectations of beginning teachers****\*Collaborate with mentors to ensure beginning teachers are familiar with school level policies and procedures**LHSThe Leilehua Mentor Program is based on trust. A mentor is **not** an EVALUATOR, we are COLLEAGUES. Therefore, any information discussed between mentor and teacher is confidential. |