

## Writing Prompt Scoring

Jason Nakamoto to: 214teachers

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Cc: 214VP

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History: This message has been replied to.

Hello all,

Thank you for participating in administering the writing prompt on Friday.

Why do we need to do this?

1. It was in our Academic Plan last year but never got around to doing it.
2. Aside of StriveHI ratings for LHS, we need to have comprehensive data to show we are increasing student achievement. (Reading, Writing, and Math data that the school can control, not state assessments)
3. The goal one day is to have longitudinal data for all of our students. (Reading levels, Writing ability, and Math levels) We currently have STAR for Reading and SOAR/PLATO for Math, but nothing to measure Writing.
4. These basic levels/measures are all of our responsibility regardless of what we teach. We need our students to be effective communicators and able to write and justify their position. (argumentative writing)
5. It was done through advisory with the hope that the relationship/ownership you have with your advisory class would make this more meaningful. If anything, each one of you should take pride and ownership of your advisory students as they should be a reflection of you. Throughout their high school career, you will be the consistent adult on campus in their lives.

The hope is for everyone to report to the library to score the writing together. Being with your colleagues will help encourage professional discussions to take place and provide inter-rater reliability. I understand some of you plan to score on your own or in DLTs/LTs, that is fine. This is the first go around of this huge undertaking and we will strive to get better.

I hope to see many of you in the library as I would like to help score some of the samples with you. Please be prepared to also share what students were unable to participate in the writing prompt so we may follow up with them and provide them the opportunity.  
Have a Wonderful Wednesday!

Jason