|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Date:\_ \_\_\_\_\_\_\_\_  Data Team Cycle Template  *(To be completed by each individual teacher)* | | | | | | | | | | | | |
| Teacher Name:  Domingo | | | | | | Subject & Unit/Section/Topic: | | | | | | |
| Assessment & Criterion for proficiency (e.g. 80% of questions correct, 3 or higher in all areas, etc.): | | | | | | | | | | | | |
| **1. Collect & Chart Data** | | | | | | | | | | | | |
| Exceeds | Proficient | | | Developing | | | | | | Well Below | | | |
|  |  | | |  | | | | | |  | | | |
| Total #: | Total #: | | | Total #: | | |  | | | Total #: | |  | |
| Data Team Cycle Template  *(To be completed as a Learning Team)*  **Learning Team:** \_\_\_\_\_\_\_\_\_\_ **Date of Meeting:** \_\_\_\_\_\_\_\_  **Data Meeting: 1 or 2** | | | | | | | | | | | | |
| **1. Collect & Chart Data** | | | | | | | | | | | | |
| **Teacher Name** | | **# Exceeds** | | | **# Proficient** | | | **# Developing** | | | **# Well Below** | |
| 1. | |  | | |  | | |  | | |  | |
| 2. | |  | | |  | | |  | | |  | |
| 3. | |  | | |  | | |  | | |  | |
| 4. | |  | | |  | | |  | | |  | |
| 5. | |  | | |  | | |  | | |  | |
| 6. | |  | | |  | | |  | | |  | |
| 7. | |  | | |  | | |  | | |  | |
| 8. | |  | | |  | | |  | | |  | |
| 9. | |  | | |  | | |  | | |  | |
|  | | **Total #:**  **%** | | | **Total #:**  **%** | | | **Total #:**  **%** | | | **Total #:**  **%** | |
| **2. Analyze Strengths, Weaknesses and Trends** | | | | | | | | | | | | |
| **Strengths** | | | **Weaknesses** | | | | | | **Trends** | | | |
|  | | |  | | | | | |  | | | |
| **3. SMART Goal**  The percentage of students scoring proficient and higher on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1 will increase from \_\_\_\_\_\_\_\_\_\_%\_2 on \_\_\_\_\_\_\_\_\_\_\_\_\_\_3 to \_\_\_\_\_\_\_\_\_\_%\_4 by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5 as measured by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6 administered on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_7.  *(1. Assessment name, 2. Baseline %, 3. Pre-test date, 4. Goal %, 5. Post-test date, 6. Assessment description, 7. Assessment date)* | | | | | | | | | | | | |
| **4. Instructional Strategies or Lessons** | | | | | | | | | | | | |
| **5. Results Indicators (Be sure to have a result indicator for each instructional strategy identified)**   * How will we know if we’re really implementing the strategy/lesson we decided on? * How will we know if it’s working? | | | | | | | | | | | | |

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| Data Team Cycle Process – Reflection  *(To be completed as a Learning Team)*  **Learning Team:** \_\_\_\_\_\_\_\_\_\_\_\_ **Date of Meeting:** \_\_\_\_\_\_\_\_\_\_  **Data Meeting: 1 or 2**  **Team Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | |
| **1. Chart & Collect Data (After Interventions/Instructional Adjustments)** | | | | |
| **Teacher Name** | **# of Proficient Students** | | **# of Close-to-Proficient Students** | **# of Far-From-Proficient Students** |
| 1. |  | |  |  |
| 2. |  | |  |  |
| 3. |  | |  |  |
| 4. |  | |  |  |
| 5. |  | |  |  |
| 6. |  | |  |  |
| 7. |  | |  |  |
| 8. |  | |  |  |
| 9. |  | |  |  |
|  | **Total #:** | | **Total #:** | **Total #:** |
| **2. Review Data Team Forms from Last Cycle** | | | | |
| **Effective Practices** | | **Questions and Challenges** | | |
|  | |  | | |
| **3. Insights for Instruction** | | | | |
| **4. Next Steps/Suggestions** | | | | |