



HAWAII DEPARTMENT OF EDUCATION
Highly Qualified Teacher
How to Calculate Workshop and PDE3 Course Points for HOUSSE
School Year 2016-2017

Background on Content and Pedagogy

To be effective in increasing the learning of all students, teachers need considerable knowledge and expertise in their subject matter (content), general pedagogy, subject specific pedagogy and in creating an environment in which learning will flourish.

1. Content is the in-depth knowledge in the subject matter to be taught;
2. General pedagogy is the understanding of, and the ability to skillfully use knowledge about, how children learn;
3. Content specific pedagogy is expertise in effective instructional, assessment and intervention practices that are specific to each individual subject area, and
4. A positive learning environment enables teachers to connect with and engage their students in learning.

Because HOUSSE is used to demonstrate proficiency in “content,” HOUSSE points may only be earned for professional development in **content**, not in the other three areas.

To differentiate content from pedagogy:

- Professional Development in **content** is when teachers learn about the subject they teach.
- Professional Development in general and content specific **pedagogy** is when teachers learn how to teach others about the subject.
- Professional Development in a positive learning environment is when teachers learn how to create a classroom atmosphere that encourages trust, risk taking, feels safe, and every student feels valued.

For those teachers who are working to earn the Highly Qualified designation in an academic content area (English/language arts, mathematics, science, economics, civics/government, geography, history, arts, foreign language, and elementary), HOUSSE points can be earned for professional development in two ways (see HOUSSE Reference Guide, Document 2c):

**Workshop and In-Service
HOUSSE Point Algorithm**

___ Total number of workshop hours x ___ % of workshop devoted to content x .50 = HOUSSE points

Content area workshops earn one HOUSSE point for every two instructional hours (not to exceed 15 HOUSSE points).

HOUSSE points are only awarded for that portion of the workshop or in-service that deals solely with content, not instruction in methods, instructional strategies, pedagogy nor in the creation of a positive learning environment.

When a teacher is ready to submit his or her HOUSSE application, attach a description of the workshop, a certificate from the provider, and an agenda that makes it clear the number of hours devoted solely to content.

**PDE3 Classes
HOUSSE Point Algorithm**

___ Total number of PDE3 course credits x ___ % of course devoted to content x (6) = HOUSSE Points

Content PD Credit Courses earn six HOUSSE points for each PD credit (not to exceed 18 HOUSSE points).

HOUSSE points are only awarded for that portion of the course that deals solely with content, not for instruction in methods, instructional strategies, pedagogy nor in the creation of a positive learning environment.

When a teacher is ready to submit his or her HOUSSE application, check the teacher status report on eHR for HQ to ensure the PDE3 credits are properly listed. If not, provide a description of the course, a completion certificate from the course sponsor and the course syllabus that makes it clear the percentage of the course devoted solely to content.

**Plato Praxis Workshops
HOUSSE Point Algorithm**

15 Points x ___ % (percentage of modules mastered) = HOUSSE Points

HOUSSE points are only awarded for that portion of the course that deals solely with content, not for instruction in methods, instructional strategies, pedagogy nor in the creation of a positive learning environment.

Teacher must submit a copy of their Graphic Learner Progress Report as documentation. The percent of modules mastered is listed on the report. HOUSSE points are awarded based on the percent of modules mastered multiplied by the maximum points allowed for a workshop (15 points).