**Student Learning Objective (SLO) Template with Directions**

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| **Course Information** |
| **Teacher Name** |  | **School** |  | **Complex** |  |
| **Grade** |  | **Content Area/****Course Name** |  | **Period** |  |

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| **Student Population**  |
| **Total Number of Students** |  | **Female Students** |  | **Additional Information** |
| **SPED Inclusion** |  | **Male Students** |  |
| **SPED Pullout** |  | **GT** |  |
| **ELL** |  | **Other Groups** |  |

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| **Interval of Instruction** |
| **Yearlong** |  | **Semester** |  | **Other (quarter, track, or trimester only)** |  |

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| **Learning Goal***What will students know and be able to do, based on the* *appropriate standards, at the end of the instructional interval?* | **Assessment(s)***What evidence will be used to measure**attainment of the learning goal?* |
| **Step 1:** Review standards/benchmarks.**Step 2:**  Identify Depth of Knowledge (DoK) levels.**Step 3:** Determine the focused standards/benchmarks.**Step 4:** Write the learning goal.  | **Step 1:** Review curriculum and resources.**Step 2:** Identify assessments that directly measure student  achievement of the learning goal.**Step 3:** Create an assessment(s) that directly measure student  achievement of the learning goal.**Step 4:**  Identify or create rubrics/scoring criteria. **Step 5:** Indicate how the assessment results will be finalized and/or combined to determine levels of achievement. |
| **Expected Target(s)***What are the expected outcomes by the end of the instructional interval?* | **Instructional Strategies***What strategies will be used to reach my goal?* |
| **Step 1:** Unpack the learning goal. **Step 2:**  Identify diagnostic/pre-instruction assessments. **Step 3:** Administer readiness assessments and identify  performance of each student.**Step 4:** Set achievement goals.**Step 5:** Determine how the data will be organized.  | **Step 1:** Identify and describe how the content specific instructional strategies will support student  learning. **Step 2:** Identify and describe the strategies that will  support the range of student learners and how  they will be used.  |