SY 2016-17

**Sample Option**

**Student Learning Objective (SLO) Results and Reflection Tool**

|  |  |  |  |
| --- | --- | --- | --- |
| Teacher Name: | School: | Grade: | Content: |
| Evaluator: | | Date of End of Term Conference: | |

|  |
| --- |
| **Goal Results:**  Provide a summary of the analysis of relevant data and state the outcome of your learning goal. |
|  |

*The questions below are designed to assist in reflection and preparation for the End of Term Conference. Questions posed during the conference may vary from these sample questions and should reflect individual experiences and results.*

**If you met your SLO:**

1. Upon reflection, how well do you think the learning goal addressed the students’ most important learning needs?
2. Did the baseline data provide accurate information enabling you to set ambitious but reachable expected target(s) for each student? Explain.
3. What were some of the most effective teaching strategies that enabled you to reach this learning goal?
4. How did you measure the effectiveness of different teaching strategies during the instructional term?
5. How well did your assessment(s) align to your learning goal? Were the assessment(s) appropriately scaffolded?
6. Did you apply the SLO process of goal setting and collecting and monitoring data to additional instructional goals during this instructional term? Explain.

**For SLOs supported by Data Teams:**

1. Was the data team process helpful in monitoring progress towards your learning goal? Explain.
2. How would you advise the data team to provide better support for the SLO? What worked, and what should be improved?

**If you did not meet your SLO:**

1. How did you approach measuring the effectiveness of your instructional strategies? How consistent were you in evaluating your effectiveness throughout the instructional interval?
2. In hindsight, how confident are you that the assessment(s) accurately measured the SLO?
3. What component of the SLO would you make the most adjustments on: the assessment(s), the expected target(s), the instructional strategies or the overall learning goal? Explain why.
4. Upon reflection, what did you learn about your teaching practices through the SLO process? What areas of support might you need?