**Student Learning Objective (SLO) Criteria Sheet**

|  |
| --- |
| **Use the criteria to determine the quality and completeness of the SLO. The SLO has met the development requirements if all boxes are checked.****Only an approved SLO can be implemented.** |

|  |  |
| --- | --- |
| **Learning Goal***What will students know and be able to do, based on the appropriate standards, at the end of the instructional interval?* | **Assessment(s)***What evidence will be used to measure**attainment of the learning goal?* |
| * The learning goal is aligned to standards/benchmarks and thoroughly describes what students will know, understand, and be able to do by the end of the instructional interval.
* The learning goal reflects a complexity level of Depth of Knowledge (DoK) 3 or higher for grades 3 to 12, or DoK 2 or higher for grades Pre-K to 2.
 | * Assessment(s) align to the learning goal.
* Scoring guides or rubrics provide clear criteria for differentiating student performance levels.
* There is a clear explanation of how the assessment results will be finalized and/or combined.
 |
| **Expected Target(s)***What are the expected outcomes by the end of the instructional interval?* | **Instructional Strategies***What strategies will be used to reach my goal?* |
| * There are multiple sources of initial evidence used to determine where students currently are in relationship to the learning goal.
* The expected target(s) are specific,

 measurable, rigorous and attainable. | * The instructional strategies are appropriate, evidence-based and specifically address the learning goal.
* Instructional strategies address all learners.
 |