**Student Learning Objective (SLO) Criteria Sheet**

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| **Use the criteria to determine the quality and completeness of the SLO. The SLO has met the development requirements if all boxes are checked.**  **Only an approved SLO can be implemented.** |

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| **Learning Goal**  *What will students know and be able to do, based on the appropriate standards, at the end of the instructional interval?* | **Assessment(s)**  *What evidence will be used to measure*  *attainment of the learning goal?* |
| * The learning goal is aligned to standards/benchmarks and thoroughly describes what students will know, understand, and be able to do by the end of the instructional interval. * The learning goal reflects a complexity level of Depth of Knowledge (DoK) 3 or higher for grades 3 to 12, or DoK 2 or higher for grades Pre-K to 2. | * Assessment(s) align to the learning goal. * Scoring guides or rubrics provide clear criteria for differentiating student performance levels. * There is a clear explanation of how the assessment results will be finalized and/or combined. |
| **Expected Target(s)**  *What are the expected outcomes by the end of the instructional interval?* | **Instructional Strategies**  *What strategies will be used to reach my goal?* |
| * There are multiple sources of initial evidence used to determine where students currently are in relationship to the learning goal. * The expected target(s) are specific,   measurable, rigorous and attainable. | * The instructional strategies are appropriate, evidence-based and specifically address the learning goal. * Instructional strategies address all learners. |